



Welcome





Sec 2NA Subject Options Exercise (SOE) 2018

Parents' Briefing

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09 March 2018





What is Subject Option Exercise (SOE)?



What is SOE?

1. Students (**with guidance from parents**) select subjects that they will pursue at the Upper Secondary level.
2. School assesses if students are suitable for their course of choice based on performance in Sec 2.

Presentation Outline

- 1. Details of SOE**
 - **SOE Process**
 - **Subject combinations &Criteria**
- 2. Subject Briefing**
- 3. Career Guidance**
- 4. Interaction Time**

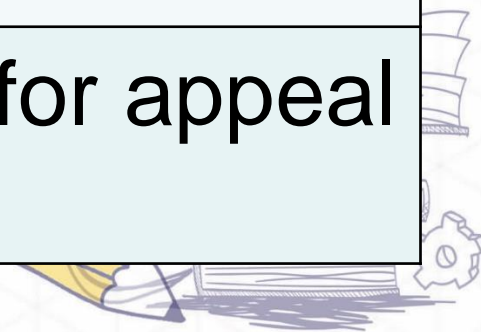


SOE Timeline



SOE Timeline

Period	Activity
Term 3	Sec 3 Class Immersion
Term 3	Sharing by Seniors
After End-of Yr Exam	SOE
Early Nov	Release of Results + Appeal
Mid Nov	Release of Results for appeal cases





Subject Combinations



Basis for drawing up subject combinations

- Matching students' interests and ability
- Optimising students' chances/ options for further education



5 compulsory subjects

- English
- Mother Tongue
- Mathematics
- Humanities (Social Study + History Elective)
- Science (**Chemistry + Physics/Biology**)

1 other subject

- Art
- Design & Technology
- Food & Nutrition
- Principles of Accounts
- Additional Math
- English Literature
- Geography
- Computing (O level)

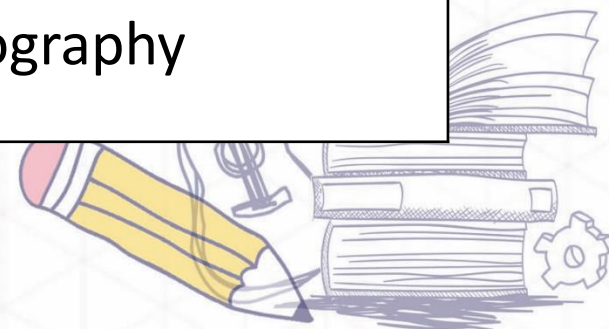
Subject Combination Criteria

Combination	Subjects	Recommended Criteria/Remarks
ART	Art	Students must attend an interview with portfolio
DT	Design & Technology	Pass in D&T
FN	Food & Nutrition	Pass in FCE
POA	Principles of Accounts	<ul style="list-style-type: none">• Achieve a minimum of Grade 4 for Math



Subject Combination Criteria

Combination	Subjects	Recommended Criteria/Remarks
AM	Additional Mathematics	•Achieve a minimum of Grade 3 for Math
COM	Computing (O level)	•Pass Math
LIT	English Literature	•Achieve a minimum of Grade 3 for EL and ELit
GEO	Geography	•Pass Geography



Offering GCE 'O' Level subjects

- N(A) students are allowed to offer up to 3 'O' Level subjects
 - EL, Mother Tongue, Mathematics
- Students must meet subject criteria to be eligible to offer 'O' Level subjects



Eligibility Criteria for GCE 'O' Level Subjects

Subject	S2NA Recommended Criteria	S3NA Recommended Criteria
English Language	At least overall 65% for S2NA English Language -	<ul style="list-style-type: none"> At least overall 65% for S3NA English Language to be offered
Mathematics	<ul style="list-style-type: none"> At least overall 65% for S2NA Mathematics 	<ul style="list-style-type: none"> At least 60% for S3NA SA1 O level Mathematics to continue to be offered At least overall 70% for S3NA SA1 N level Mathematics to be offered from S3 Semester 2 onwards
Mother Tongue	<ul style="list-style-type: none"> At least overall 65% for S2NA Mother Tongue 	<ul style="list-style-type: none"> At least overall 65% for S3NA Mother Tongue to continue to be offered



SOE Process



Placement Criteria

Subject allocation is based on

- students' overall score (equal weighting for all subjects)
- students' performance of relevant subjects
- students' preference
- availability of resources/ demand



Overall Score for each subject

CA 1 Continual assessment in Semester 1	10%	assignments, quizzes, tests
SA 1	25%	mid-year exam
CA 2 Continual assessment in Semester 2	20%	assignments, quizzes, tests
SA 2	45%	End-of-year exam

Placement criteria

- Students must demonstrate their ability to cope with the rigour and demand of the subject/ combination as stated in the previous slides.
- Note:
 - The recommended grade is meant as a reference
 - meeting the recommended grade does not mean that an automatic offer especially for popular subject/ combinations.
 - The actual cut-off mark will depend on the cohort's performance and demand for the vacancies.





Art

Food & Nutrition

Design & Technology



ART

Broad Overview (Content + Skills)

Sec 3 Syllabus (Semester 1):

Technical Skills (Drawing and Painting)

- **Dry Medium:** Pencil, Pen, Graphite, Colour Pencil, Charcoal & Soft Pastel.
- **Wet Medium:** Acrylic & Water Colour
- **Understanding on various aspect of Arts such as:** ART History, Human Anatomy, Perspective Drawing, Realistic drawing, Copy Painting, Famous Artists, etc.
- **Preparation for Mid-Year Exam**
(preparation and 3 hrs sit-in exam)



ART

Broad Overview (Content + Skills)

Sec 3 Syllabus (Semester 2):

Project Based and EXAM (Paper 2)

- Students will be exposed to **Mini Projects** of various form of Art Making such as: Photoshop (Digital), Photography (Digital), Fashion Design (Tactile), Print-Making (2D), Window Display (3D – Clay Modelling, Plaster Casting, wood works), etc.
- **EXAMS**: Students will end the year with **Art Paper 2 Examination** to prepare them for Sec 4 Paper 1 - Coursework and Paper 2 – Drawing & Painting.



ART – NORMAL ACADEMIC Assessment Format

ONE SCHOOL. ENDLESS POSSIBILITIES

Paper 1 – Coursework (60%) – Jan to July 2019

- Finished artwork
- FIVE A2 sheets of preparatory work
- Question paper issued in Jan 2019

Paper 2 – Drawing and Painting (40%) – Aug/Sept 2019

- 3 hours to complete A3/A2 sized work
- 7 to 10 Pages of A3 sheets of preparatory work
- Question paper issued 3 weeks before examination



Art -

How Can I do well for this Subject?

- 4 hours per week – studio practice & study of visual arts
- Lots of independent homework required weekly
- Determination. Passion. Good Attitude. Good Time Management.
- Willingness to consult with teachers at your own time
- Will be good to have good technical drawing and painting skills (That means realistic drawing and painting skills rather than Manga or abstract painting skills).



Why is this subject important? **(Career / Higher Education Options, 21CC Skills, etc.)**

If you are interested in a career prospect in the area of Arts

For example: Designer, Architect, Multi-media related, etc.

Through the Arts curriculum which ties in with some Design Thinking and Creativity Framework, it provides you with some of the 21CC skills such as:

- Critical thinking skills
- Problem solving skills
- Presentation Skills



ART

How do I apply?

- Prerequisite: Good Grades in Sec 2
- Portfolio interview in early November
- Aptitude Test: 3 Hours in early November

* Notifications will be send out to students who have shown their interest in selecting Arts in Upper Secondary for interview and Aptitude Test.



Food & Nutrition

Broad Overview (Content + Skills)

ONE SCHOOL, ENDLESS POSSIBILITIES

- Paper 1: Knowledge and Understanding
 - Concepts of nutrition and meal planning
 - Link between diet and health
 - Principles of food science
- Paper 2: Analysis, Planning, Application and Evaluation in a given Coursework Task
 - Define and analyse task
 - Gather, manage and process information
 - Investigate and develop ideas
 - Make informed decisions with appropriate justifications
 - Good organisational and time management skills in planning
 - Apply food preparation techniques and use different cooking methods
 - Ability to evaluate and draw conclusions
 - Communicate ideas effectively



Food & Nutrition Assessment Mode & Format

- Paper 1 –Written Paper (40%) – Sep
 - Section A:
 - Short structured question – 20 marks
 - Section B:
 - Data response question – 28 marks
 - Section C:
 - Essay Question – 32 marks
- Paper 2 –Coursework (60%) – Jan to Jul
 - Task Analysis
 - Research
 - Decision Making
 - Planning
 - Execution
 - Evaluation



How Can I do well for this Subject?

1. Have the passion and interest in the culinary field
2. Meticulous and consistent
3. Strong in English language
4. Resourceful
5. Possesses a scientific and inquiry mind



Why is this subject important? (Career / Higher Education Options, 21CC Skills, etc.)

- Inquiry based learning
- Promotes self-directed learning environment
- Promotes wise knowledge and application of information for coursework
- Knowledge learnt is applicable for the daily life
- Related to certain courses in polytechnics
 - Dip in Health and Fitness; Nutrition and Dietetics
 - Dip in Applied food science and Nutrition
 - Dip in Food Science and Nutrition
 - Dip in Nursing
 - Dip in Health Sciences



Food & Nutrition

Frequently Asked Questions

Question 2:

How is this subject useful for Poly application?

Answer:

F&N can be used in replacement for combined science subject.



Design & Technology (N-level)

Broad Overview (Content + Skills)

Theory + Practical (4 hours per week)

- Theory : Design & Technological Areas
- Practical : Material & Practical Processes
(Plastics, Wood & Metal)



Design & Technology (N-level) Assessment Mode & Format

ONE SCHOOL ENDLESS POSSIBILITIES

Paper 1 – **Written Paper** (30%) – Oct 2019

- 1 h 30 min
- Part A : Design Process
- Part B : Technological Areas – Structures, Mechanisms, Electronics

Paper 2 – **Coursework** (70%) – Jan to Aug 2019

- Question paper issued in Jan
- A3 sized Design Journal
- Three A2 sized presentation boards
- Completed artefact



Design & Technology (N-level)

How Can I do well for this Subject?

- Put in **effort** to work on the design journal consistently in school and at home
- Make **regular consultations** with teachers to monitor and check your progress
- Aim to complete coursework earlier before submission date
- Settle **70%** of the marks before the actual GCE N Levels



Design & Technology (N-level)

ONE SCHOOL, ENDLESS POSSIBILITIES

Why is this subject important? (Career / Higher Education Options, 21CC Skills, etc.)

Top 10 Skills in 2020

1. Complex Problem Solving
2. Critical Thinking
3. Creativity
4. People Management
5. Coordinating with Others
6. Emotional Intelligence
7. Judgment and Decision Making
8. Service Orientation
9. Negotiation
10. Cognitive Flexibility

in 2015

1. Complex Problem Solving
2. Coordinating with Others
3. People Management
4. Critical Thinking
5. Negotiation
6. Quality Control
7. Service Orientation
8. Judgment and Decision Making
9. Active Listening
10. Creativity

D&T students acquire these skills through **research, exploration, idea conceptualisation and development** in response to needs identified



Design & Technology (N-level)

Why is this subject important?

(Career / Higher Education Options, 21CC Skills, etc.)

- Coursework based – opportunity to do very well
- Useful for design and science related polytechnic courses
- Early exposure to CAD drawings and current technology (e.g. 3D printers, laser printer etc) in preparation to tertiary education



Design & Technology (N-level) Frequently Asked Questions

ONE SCHOOL ENDLESS POSSIBILITIES

Question :

Is D&T a difficult subject to pass?

Answer:

You have to be prepared to put in daily effort to work on your design journal and not rush through the coursework at the very last minute.

Since you are able to consult your teachers, you decide how well you want to do for the subject.





Career Guidance for the Sec 2s



Education and Career Guidance themes explored in your child's Term 1 CCE lessons



Who am I?
Self-awareness

- Subject interests
- Career interests



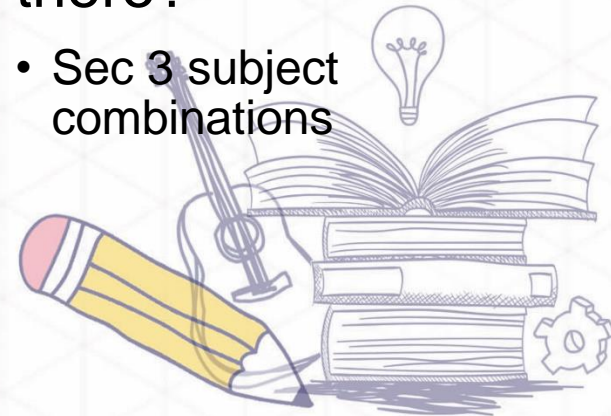
Where do I
want to go?

- Post-secondary pathways



How can I get
there?

- Sec 3 subject combinations



Unsure where to go for information on educational pathways?

myskillsfuture.sg/secondary

National portal for education and career guidance

Explore

(no login needed for these areas)

- World of Work (industries and careers)
- Education Guide (pathways, institutions, courses)



Melisa Lim
ECG Counsellor
Available every Thursday



Discover who you are **Who Am I?**

Keep Learning. Always
Be Resilient. Hence

**Make Informed
Decisions and Own
Them**



Remind your child

Not to choose a subject combination
because

- it sounds prestigious
- many perceive that it will lead to good prospects
- of a friend, teacher, relative, etc.



Support your Child

Begin with the
end in mind

Choose
subjects that
he/she enjoys

Understand why
some subjects
are necessary

Scan subject
entry
requirements



2-Year Nitec Courses by School	Course Code	College Code	2017 JIE 'N' ITE Aggregate Point (based on 4 subjects)	Minimum Entry Requirements
HOSPITALITY				
Food & Beverage Operations ⑥⑨ <i>Shortlisted applicants have to pass a prescribed medical examination.</i> <i>(Also offered under Traineeship)</i>	NFFBZ	CW-CK	10	3 GCE 'N' Passes (Grade A-D or Grade 1-5) in English Language and two other subjects Or 2 GCE 'O' Grades (Grade 1-8) in any two subjects
Pastry & Baking ①⑨ <i>Applicants should possess a strong interest for food and good communication ability. Shortlisted applicants have to attend an interview scheduled on Tue 26 Dec 17 or Wed 27 Dec 17 and pass a prescribed medical examination.</i> <i>(Also offered under Traineeship)</i>	NFPBZ	CW-CK	17	
Western Culinary Art ①⑦⑨ <i>Applicants should possess a strong interest for cooking and good communication ability. Shortlisted applicants have to attend an interview scheduled on Tue 26 Dec 17 or Wed 27 Dec 17 and pass a prescribed medical examination.</i> <i>(Also offered under Traineeship)</i>	NFWCZ	CW-CK	14	



A Quick Re-cap

- **Start** the ECG conversation with your child
- Find the **best fit** education pathways
- There are **multiple pathways** for success



**ECG empowers students by
increasing their
motivation to learn
and encourages them to focus
on their future**



Thank You!

Any questions?

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sg





Computing Subject Briefing 2018



Computing (Overview)

- 2-year course
- Only school in Singapore to offered to both Express and Normal Academic (National exams to be taken at Sec 4NA)
- Helps to lay a foundation for students interested in taking H2 Computing in JCs or IT-related courses in Polytechnics



Computing (Syllabus Content)

- Data and Information
 - Data Management
 - Data Representation
 - Ethics, Social and Economic Issues
- Systems and Communications
 - Computer Architecture
 - Data Communications
- Abstraction and Algorithms
 - Problem Analysis
 - Algorithm Design
- Programming
 - Program Development
 - Program Testing



Computing (Assessment)

ONE SCHOOL, ENDLESS POSSIBILITIES

Paper	Type	Marks	Weightage	Duration
1	Written	80	70%	2h
2	Lab-based practical	50	30%	2h 30m



Why Computing?

- It's an O-Level Subject!
 - Conversion to PFP/DPP Aggregate Points

O-Level Grade	Aggregate point (PFP)	Aggregate point (DPP)
A1 – B3	1	1
B4 – C6	2	2
D7	3	3
E8	-	3

- Examination in 4NA → Can re-take in 5NA
→ Revision in 5NA

- Builds the foundation for IT-related courses in Poly/ITE/University



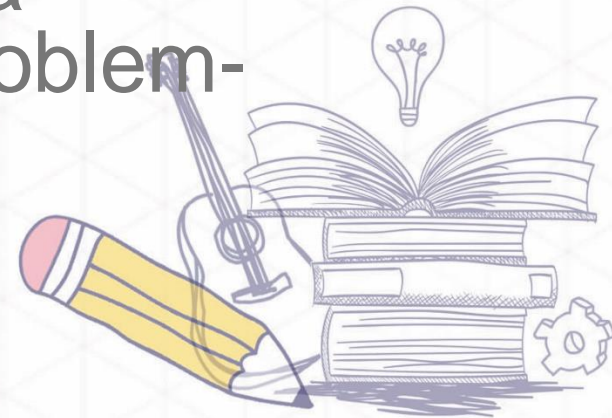


Additional Math Subject Briefing 2018



Additional Mathematics enables students who have an aptitude and interest in mathematics to:

- acquire mathematical concepts and skills for **higher studies in mathematics** and to **support learning in the** other subjects, in particular, the **sciences**;
- develop thinking, reasoning and metacognitive skills through a mathematical approach to problem-solving;



Additional Mathematics enables students who have an aptitude and interest in mathematics to:

- connect ideas within mathematics and between mathematics and the sciences through **applications of mathematics**; and
- appreciate the **abstract nature and power of mathematics**.



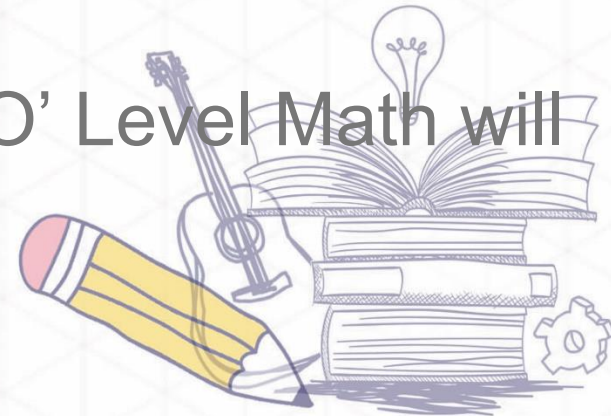
Requirement

Students who wish to take up Additional Mathematics must have:

- ☐ performed well in lower secondary Mathematics,
- ☐ an inclination towards and interest in mathematics.

Note: Students who wish to take up Additional Mathematics must be offered GCE 'O' Level Mathematics by the school.

For students who are offered GCE 'O' Level Math will not be taking GCE 'N' Level Math



Expectations

Students offering Additional Mathematics are expected to:

- ☐ put in daily **effort** in understanding and applying concepts learned,
- ☐ question and challenge **reasoning**, and
- ☐ make **connections** of concepts learned to the sciences.



Future Career Prospects

Additional Mathematics provides grounding for post-secondary options:

- engineering-type courses at the Polytechnic
- engineering-type courses at the ITE





Science Subject Briefing 2018



Common Skills & Attitudes in learning Science

- Inquisitive
- Critical thinker
- Open-mindedness
- Accuracy and precision
- Observation skills
- Scientific Communication skills
- Practical skills



Where do you see Chemistry?



Chemistry pathways

Faculty / Department	Courses
Medicine / Pharmacy / Dentistry	
Science (research & development)	<ul style="list-style-type: none">- Chemistry- Biotechnology- Life science- Health science- Biomedical science- Forensic science
Engineering	<ul style="list-style-type: none">- Chemical engineering- Environmental engineering- Material science- Bioengineering

Chemistry-related careers

Analytical chemist

Chemical engineer

Healthcare scientist, clinical biochemistry

Forensic scientist

Nanotechnologist

Pharmacologist

Research scientist (physical sciences)

Doctor

Dentist

Petroleum industries

Quality control specialist

Food Science and safety industries

Wastewater management

Perfume industries



Where do you see Physics?



Physics related careers

Accelerator Operator

Applications Engineer

Data Analyst

Design Engineer

Physics Teacher

IT Consultant

Laser Engineer

Optical Engineer

Research Associate

Software Developer

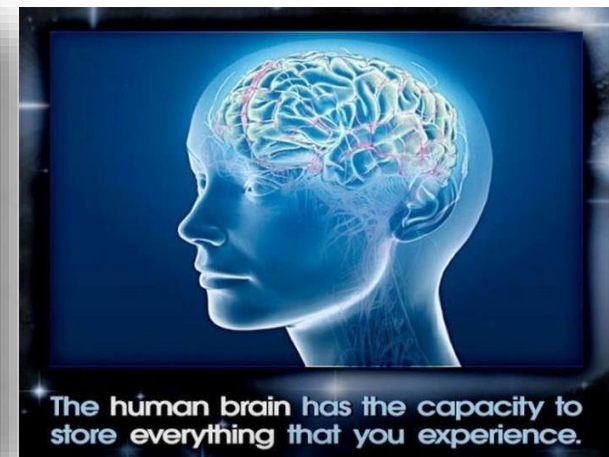
Systems Analyst

Technical Specialist

Web Developer



Where do you see Biology?



5 Odd Foods that **KILL** Your Abdominal Fat?

See some odd fat-fighters...

For Men:

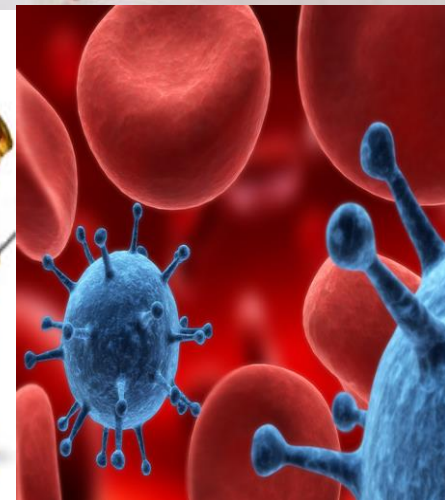
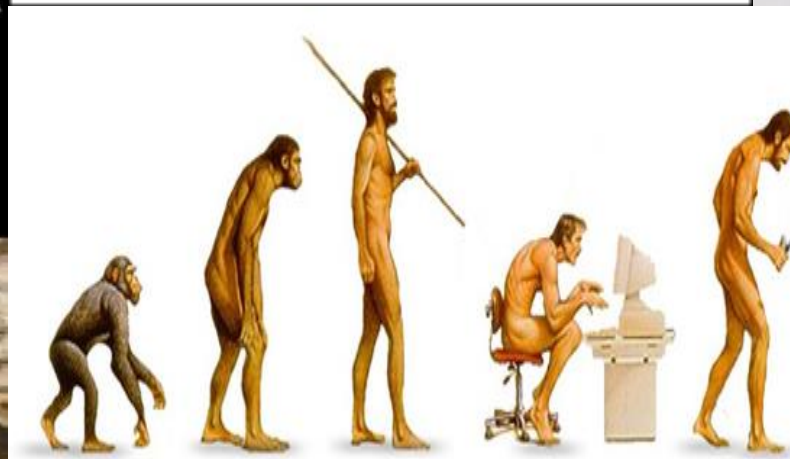
[MEN Click HERE](#)

TO SEE A SHORT BUT WEIRD VIDEO SHOWING SURPRISING FOODS AND TIPS TO LOSE ABDOMINAL FAT

For Women:

[WOMEN Click HERE](#)

FOR YOUR SHORT BUT UNUSUAL VIDEO SHOWING ODD FOODS AND TIPS TO GET A FLAT STOMACH



Biology related careers

Engineers in commercial sectors (e.g pharmaceutical, biotechnology, food, water & agriculture)

Medical staff

Scientist (Research, Clinical)

Science Educator

Scientific writer/journalist

Biologists

Consultants in Environmental Studies

Optometrists

Sports Science related fields





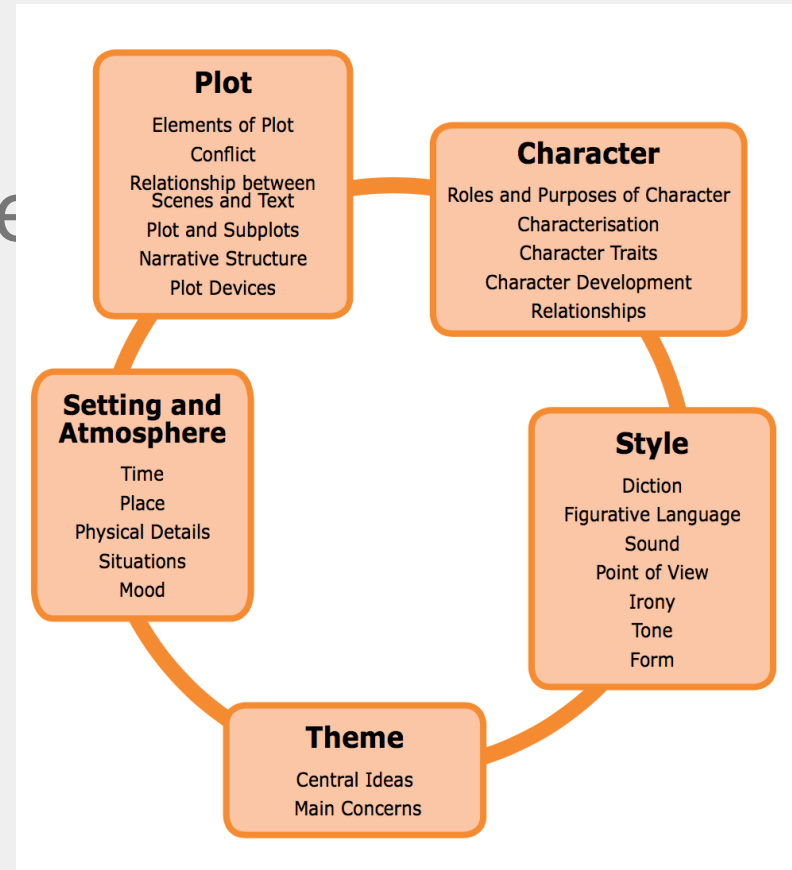
Literature

2NA SOE Briefing

What the Study of Literature is

Focus:

- Viewpoint
- Setting and Atmosphere
- Plot and Structure
- Character
- Theme
- Author's Style



What You Should Possess as a LIT student

If you wish to be a literature student:

- Good **command** of the English Language
- An ability to express yourself well **in written and spoken forms**
- An ability to **form an opinion**

Possible Career Options

- You learn important **critical thinking** and **analysis skills** which are vital in most jobs
- More obvious careers:
 - Journalism
 - Law
 - Teaching
 - Publishing
 - Banking



ONE SCHOOL, ENDLESS POSSIBILITIES

Geography & Principles of Accounts Subject Briefing 2018



Geography

Broad Overview (Content + Skills)

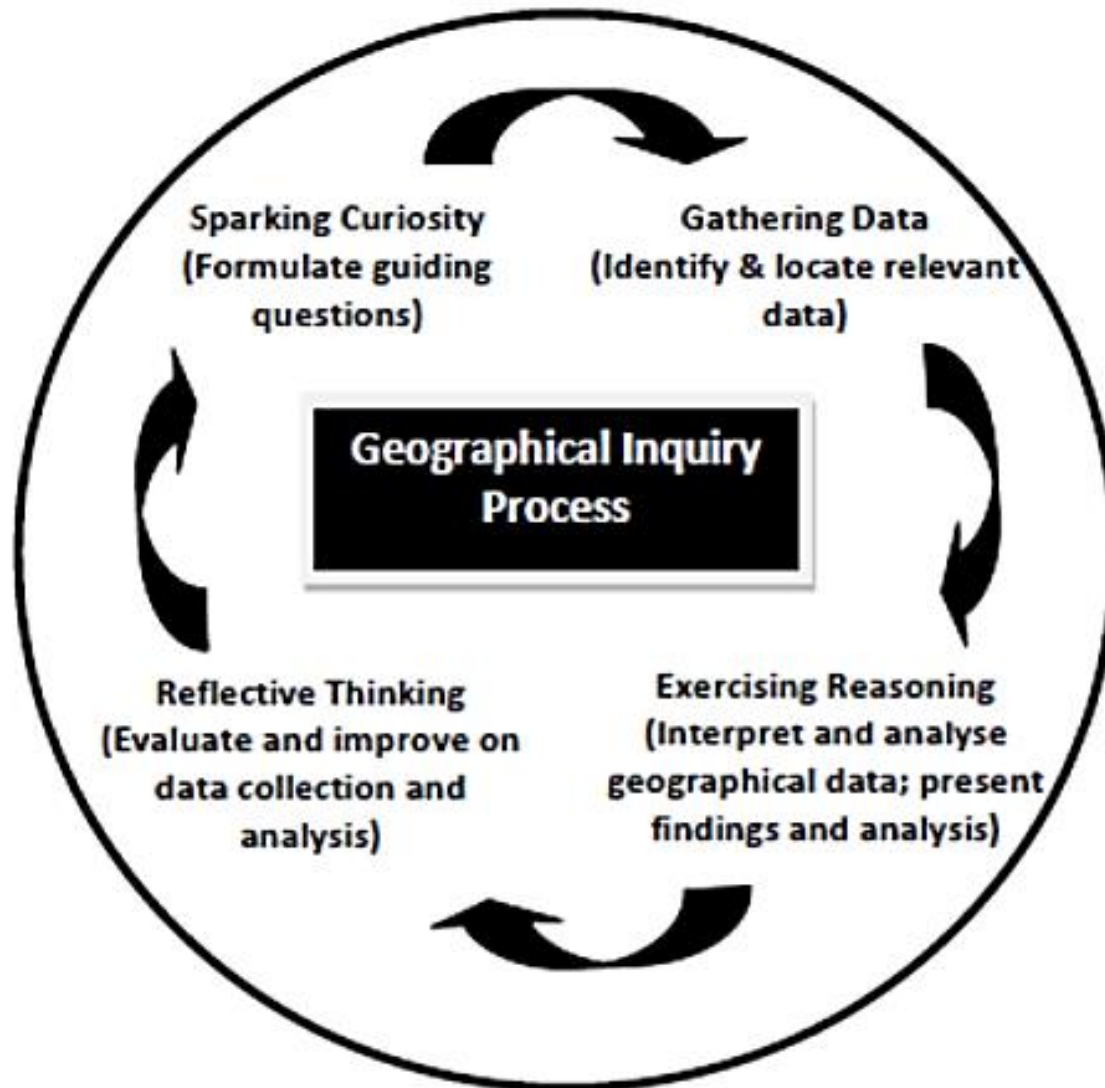
ONE SCHOOL, ENDLESS POSSIBILITIES

Dead woman tests positive for Ebola in Sierra Leone

The body of a woman who died in Sierra Leone has tested positive for the Ebola virus, less than a week after the last person confirmed to have had the disease was released from hospital, health officials said.



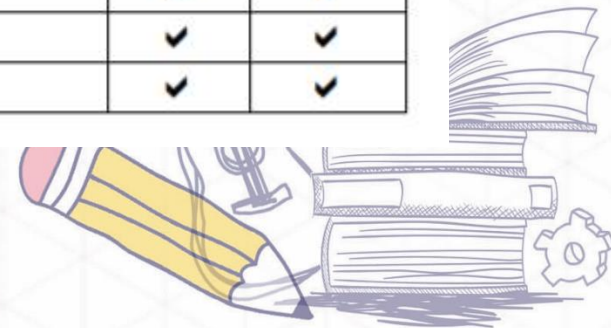
Figure 4: Geographical Inquiry Process



Geography Curriculum (Upper Secondary)

Overview of O and N(A) Level Geography Syllabuses

	O Level	N(A) Level
Theme 1: Our Dynamic Planet (Physical Geography)		
1. Coasts – Should coastal environments matter?	✓	✓
2. Living with Tectonic Hazards – Risk or opportunity?	✓	✓
3. Variable Weather and Changing Climate – A continuing challenge?	✓	
Theme 2: Our Changing World (Human Geography)		
4. Global Tourism – Is tourism the way to go?	✓	✓
5. Food Resources – Is technology a panacea for food shortage?	✓	✓
6. Health and Diseases – Are we more vulnerable than before?	✓	
Theme 3: Geographical Skills and Investigations		
7. Topographical map reading skills	✓	✓
8. Geographical data and techniques	✓	✓
9. Geographical Investigations	✓	✓



Assessment Weighting and Specification

ONE SCHOOL, ENDLESS POSSIBILITIES

<p>Paper 1</p> <p>50%</p> <p>50 marks</p> <p>(1 hr 40 min)</p>	<p><u>Section A (25%)</u></p> <p>One structured question on geographical Investigations will be set based on the following topics:</p> <ul style="list-style-type: none"> • Coasts • Global Tourism <p>The question will be set on the geographical skills and Investigations related to one topic or combination of topics. The question carries 25 marks. Candidates must answer the question in this section. They are advised to spend 55 minutes on the question.</p> <p><u>Section B (25%)</u></p> <p>Two structured questions will be set based on the following topics:</p> <ul style="list-style-type: none"> • Coasts • Global Tourism <p>One question will be set on a specific topic. One other question will be set on a combination of topics. Each question carries 25 marks. Candidates must answer one question from this section. They are advised to spend 45 minutes on the question.</p>
<p>Paper 2</p> <p>50%</p> <p>50 marks</p> <p>(1 hr 40 min)</p>	<p>Three structured questions will be set based on the following topics:</p> <ul style="list-style-type: none"> • Living with Tectonic Hazards • Food Resources <p>Two questions will be set on specific topics. One other question will be set on a combination of topics. Each question carries 25 marks. Candidates must answer two questions from this paper. They are advised to spend 45 minutes on each question. This paper carries 50 marks.</p>



Future Career Prospects



MINISTRY OF FOREIGN AFFAIRS
SINGAPORE



CHANGI
airport singapore



EXXON
Mobil



Principles of Accounts

Broad Overview (Content + Skills)

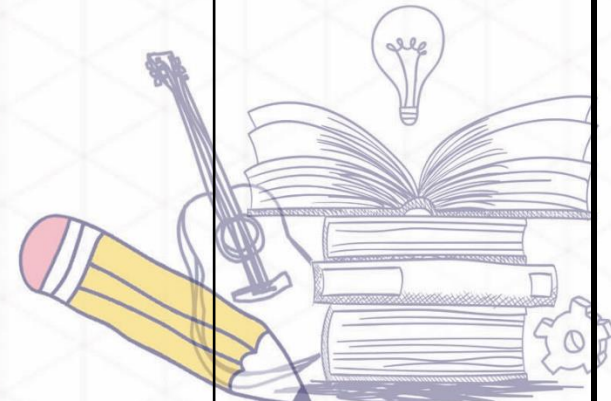
- Double Entry Rule
- Accounting Concepts
- Accounting Ethics
- Book Keeping skills
- Income Statement, Balance Sheet
- Financial Analysis
- How accounting affects running of a business.



Principles of Accounts

Assessment Mode & Format

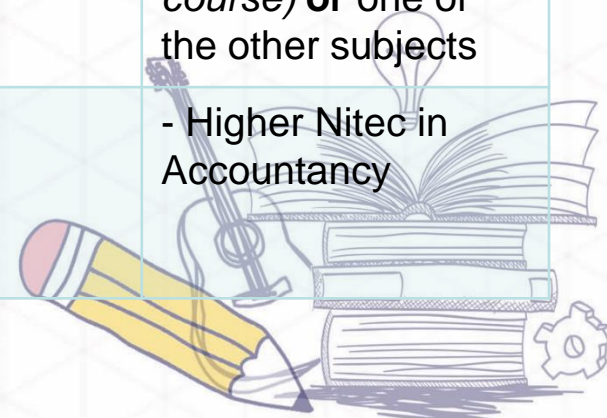
	Details	Duration	Weighting
Paper 1	3 to 4 compulsory structured questions	1 Hr	40%
Paper 2	4 structured questions <u>Section A (48marks)</u> 3 compulsory structured questions <u>Section B (12 marks)</u> Choose 1 out of 2 structured questions	2 Hrs	60%



Principles of Accounts

Why is this subject important?

	JC/ Millennia Institute	Polytechnics	ITE
Entry Requirements	<ul style="list-style-type: none"> -20 Points of better - L1R5 (JC) (<i>first Language, 5 relevant subjects</i>) - L1R4 (MI) (<i>first Language, 4 relevant subjects</i>) 	<ul style="list-style-type: none"> - ELR2B2 (<i>English language, 2 relevant subjects, best 2 other subjects</i>) 	<ul style="list-style-type: none"> -ELR1B3 (<i>English language, 1 relevant subjects, best 3 other subjects</i>)
Relevance of PoA	<ul style="list-style-type: none"> - Can be considered as one of the relevant subjects 	<ul style="list-style-type: none"> - Can be considered as one of the relevant or other subjects 	<ul style="list-style-type: none"> - Can be considered as one of the relevant subjects (<i>for Accounting course</i>) or one of the other subjects
Further Accounting Studies	<ul style="list-style-type: none"> - Principles of Accounting at Millenia Institute 	<ul style="list-style-type: none"> - Diploma in Accountancy / Accountancy & Finance 	<ul style="list-style-type: none"> - Higher Nitec in Accountancy



Principles of Accounts

Why is this subject important? (PFP Courses – Group 2)

Business & Management

Accountancy & Finance - C98 (NYP)
 Accountancy - N51 (NP)
 Accountancy - S75 (SP)
 Accounting & Finance - T02 (TP)
 Banking & Financial Services - C96 (NYP)
 Business & Social Enterprise - N79 (NP)
 Business / Logistics & Operations Management / Marketing - T01 (TP)
 Business Administration - S71 (SP)
 Business Management - C94 (NYP)
 Business Studies - N45 (NP)
 Communications & Media Management - T40 (TP)
 Consumer Behavior and Research - R48 (RP)
 Culinary & Catering Management - T18 (TP)
 Customer Experience Management with Business- R34 (RP)
 Food & Beverage Business - C46 (NYP)
 Fund Management & Administration - C56 (NYP)
 Hospitality & Tourism Management - C67 (NYP)
 Hospitality & Tourism Management - T08 (TP)
 Hotel & Hospitality Management - R37 (RP)
 Human Resource Management with Psychology - R52 (RP)
 Integrated Events Management - R28 (RP)
 International Logistics & Supply Chain Management - N80 (NP)
 Law & Management - T09 (TP)
 Leisure & Events Management - T61 (TP)
 Marketing - C99 (NYP)
 Mass Media Management - C93 (NYP)
 Outdoor & Adventure Learning - R33 (RP)
 Restaurant & Culinary Operations - R46 (RP)
 Retail Management - T39 (TP)
 Social Enterprise Management - R51 (RP)
 Sports & Leisure Management - R27 (RP)
 Sport & Wellness Management - C81 (NYP)
 Wellness, Lifestyle & Spa Management - R44 (RP)

Health Sciences

Social Sciences (Social Work) - C47 (NYP)

Media & Design

Arts and Theatre Management - R25 (RP)
 Film, Sound & Video - N82 (NP)
 Mass Communication - R32 (RP)
 Media Production and Design - R19 (RP)
 Visual Effects - N78 (NP)

Humanities

Chinese Studies - N70 (NP)
 Gerontological Management Studies - T53 (TP)



Principles of Accounts

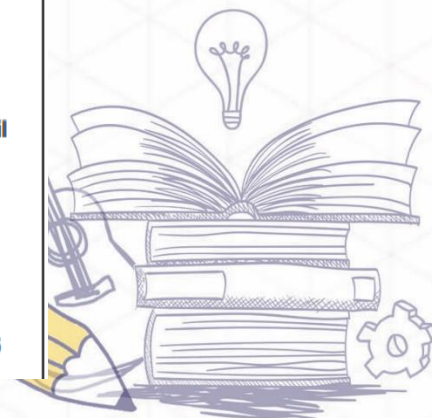
Why is this subject important? (Polytechnic)

Courses	Course Code	Course Group	2009 JAE COP	Minimum Entry Requirements								
BUSINESS, FINANCE & LAW												
Accountancy & Finance	C98	B	13	<table><thead><tr><th>Subject</th><th>Grade</th></tr></thead><tbody><tr><td>a) English Language</td><td>1-6</td></tr><tr><td>b) Mathematics (Elementary/ Additional)</td><td>1-6</td></tr><tr><td>c) Any three other subjects</td><td>1-6</td></tr></tbody></table>	Subject	Grade	a) English Language	1-6	b) Mathematics (Elementary/ Additional)	1-6	c) Any three other subjects	1-6
Subject	Grade											
a) English Language	1-6											
b) Mathematics (Elementary/ Additional)	1-6											
c) Any three other subjects	1-6											
Banking & Financial Services	C96	B	14	<p>Note: <i>To be eligible for selection, you must also have sat for at least one of the following subjects:</i></p> <ul style="list-style-type: none">• Art / Art & Design• Business Studies• Combined Humanities• Commerce/Commercial Studies• Economics• Geography• Higher Art• Higher Music• History• Introduction to Enterprise Development• Literature in English/Chinese/Malay/Tamil• Music• Principles of Accounts								
Business Management Specialisations: <ul style="list-style-type: none">• Human Resource Management• Retail Management• Supply Chain Management• Customer Relationship Management	C94	B	16									
Fund Management & Administration	C56	B	16									

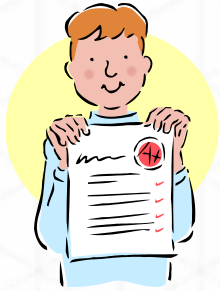
Principles of Accounts

Why is this subject important? (Polytechnic)

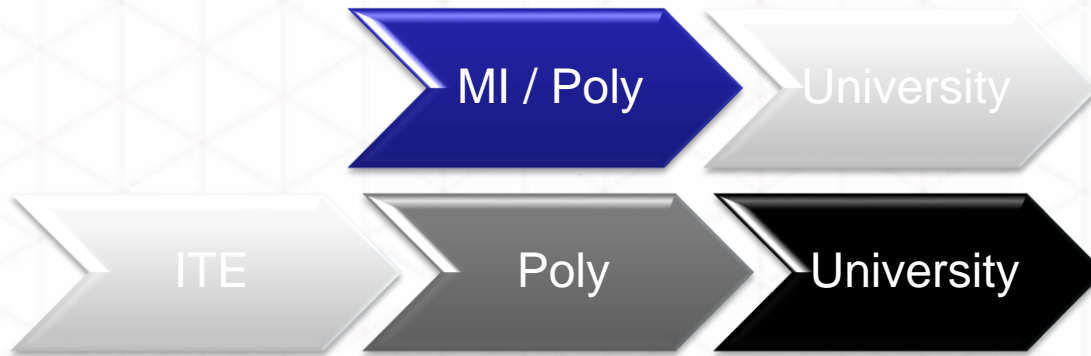
Courses	Course Code	Aggregate Type	2013 JAE ELR2B2	Minimum Entry Requirements	
Communications & Media Management	T40	ELR2B2-A	13	<u>Subject</u>	<u>Grade</u>
				a) English Language	1-3
				b) Mathematics (Elementary/Additional)	1-7
				c) Any one of the following subjects:	1-6
				<ul style="list-style-type: none"> Art/ Art & Design Business Studies Chinese Combined Humanities Commerce/ Commercial Studies Creative 3D Animation Design & Technology Economics Food & Nutrition Geography Higher Art Higher Chinese Higher Malay Higher Music Higher Tamil History Introduction to Enterprise Development Literature in English/Chinese/Malay/Tamil Malay Media Studies (English) Media Studies (Chinese) Music Principles of Accounts Tamil 	
				d) Any two other subjects	1-6



Principles of Accounts Path to Achievement



PoA



Accountant



Principles of Accounts Career Prospect

Financial Analyst

Auditor

Accountant

Jobs for
Accounts –
trained
Professionals

Bank Officer

Business
Management
Consultant

Risk
Management
Manager



Important Information

- **All Slides and relevant information will be emailed to your child/ward's email account.**
- **Relevant information with regards to SOE will also be made available on the CWSS School Website.**



Interaction Time

- **Different Booths for parents and students to find interact with teachers. (In the hall)**
 - Subject Booths
 - ECG Booth
 - SOE Booth



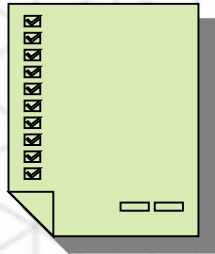


Thank You

Please proceed to the hall



soe@commonwealthsec.moe.edu.sg



Feedback form, Q&A

