eTeens

Wise.Informed.Sensible.Empowered

AIMS OF ETEENS

- 1. The Empowered Teens (*eTeens*) programme aims to provide students with accurate information to help them make good decisions in their life choices. It raises awareness and knowledge about the following:
 - a) awareness of the different sexually transmitted infections (STIs) and HIV/AIDS:
 - b) modes of transmission for STIs and HIV/AIDS;
 - c) modes of protection against infection, specifically abstinence and the correct use of condoms;
 - d) skills for decision-making, assertiveness, negotiation to say "no" to peer pressure to have pre-marital sex; and
 - e) consequences and impact of STIs/HIV.

FORMAT OF PROGRAMME

- 2. The *eTeens* programme comprises two components: a mass talk segment and a classroom-based programme:
 - a) The mass talk segment is conducted by a facilitator engaged by the Health Promotion Board (HPB) from an approved panel. The presentation follows an approved facilitation guide.
 - b) The duration of the mass talk is about 45 minutes. It includes a multi-media presentation, video screening as well as facilitation of key learning points.
 - c) The classroom-based programme for Secondary schools comprises 3 lessons which teach decision-making, negotiation and assertiveness skills. The suggested time for each lesson is about 40 minutes. The classroom-based programme for JC/CI 1 students is a 1-hour lesson, which teaches students the financial, physical and psychological impacts of STI/HIV infection on self and family.
 - d) Training for teachers to conduct the classroom-based programme is provided for by MOE and HPB.

At Commonwealth Secondary School, the eTeens programme will be implemented as follows in 2013:

Topics/Lessons	Programme Learning Objectives	Time Period
Mass Talk by HPB appointed vendor	 Awareness of the different STIs and HIV/AIDS Modes of transmission Modes of protection, specifically on how the condom is used Consequences and impact of STIs/HIV 	Term 2
Classroom-based Lesson 1: Decision- Making	 Understand there are consequences in any decision one makes regarding sexual intercourse Realise that decision-making is a process that can be learnt Understand that one needs correct and accurate information to make the right decisions regarding one's sexual health Learn to make decisions that will reduce the risk to their sexual health. 	Term 3-4
Classroom-based Lesson 2: Assertiveness	Understand what assertive behaviour isPractise responding to persuasion assertively	Term 3-4
Classroom-based Lesson 3: Negotiation	 Practise negotiating one's way out of a negative situation by applying skills learnt from Lesson 2 Learn risk reduction for STIs/HIV and assess situations to aid the control of impulses in sexual behaviour 	Term 3-4