



COMMONWEALTH SECONDARY SCHOOL
DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE
SECONDARY Four Express/ Five Normal Academic
English Language

COURSE OUTLINE 2018

Term/Wk	Topic	Assessments/Tests
Term 1 Wk 2-4	Comprehension (Narrative Text) – Close Reading <ul style="list-style-type: none"> • Make predictions within a narrative text • Scan for details and skim for the gist in a narrative text • Recognise writer’s intentions through the denotations and connotations of words • Use contextual clues and select relevant information to answer comprehension question types such as <u>Inferential</u>, <u>Language for Impact</u>, and <u>Language Use</u>. 	CA1: Comprehension Test
Term 1 Wk 5-8	Expository Writing <ul style="list-style-type: none"> • Present, explain and justify a position on an issue • Support position with examples/ evidence • Persuade the reader to accept a position • Address counter-arguments in order to maintain a position 	CA1: Expository Essay Test
Term 1 Wk 9-10	Comprehension (Informational Text) & Summary <ul style="list-style-type: none"> • Use contextual clues and select relevant information to answer comprehension question types such as in your own words, inferential and give evidence. • Paraphrase selected information from a text using own words • Make inferences to draw conclusions from contextual information, writer’s view, prior knowledge and implied information • Skim for the gist and scan for details in a text to answer the summary question 	
Term 1 Break		
Term 2 Wk 1 - 2	Situational Writing <ul style="list-style-type: none"> • Plan by identifying the purpose, audience and context (which determine register and tone), and by setting goals for assigned/self-selected writing and representing tasks or topics • Stimulate imagination, generate and/or gather ideas appropriate to the writing and representing tasks and topics, using learner strategies, eg. free writing using visuals as stimuli • Support ideas and points of view in a text by integrating selected visual resources that enhance the clarity and impact of the intended meaning 	
Term 2	Oral Revision	

Wk 3	<ul style="list-style-type: none"> • Pronounce and articulate all consonants and vowels clearly • Speak clearly and fluently using appropriate pace, volume, tone and stress • Respond freely to given prompts, and develop ideas with the use of personal examples • Present ideas, opinions, experiences and arguments with confidence 	
Term 2 Wk 4 - 5	Personal Reflective Writing <ul style="list-style-type: none"> • Plan how to support the key message of a text with details and personal examples appropriate to purpose, audience and context • Elaborate on, and explain the main idea of a paragraph by providing relevant descriptive, emotive or sensory details/examples 	
Term 2 Wk 6 – 8	Mid-Year Examinations	SA1
Term 2 Wk 9-10	MYE Review & Feedback Further Revision	
	Term 2 Break	
Term 3 Wk 1 - 3	Paper 2 Revision <ul style="list-style-type: none"> • Visual Text • Narrative Text • Informational Text • Summary 	
Term 3 Wk 4 - 5	Oral Revision <ul style="list-style-type: none"> • Reading Aloud • Spoken Interaction 	
Term 3 Wk 6 - 8	Paper 1 Revision <ul style="list-style-type: none"> • Editing • Situational Writing • Essay Writing 	
Term 3 Wks 9-10	Preliminary Examinations	SA2
	Term 3 Break	
Term 4 Wk 1	Preliminary Examinations (cont'd)	SA2
Term 4 Wk 2-5	Preliminary Examinations Review & Feedback Final Preparation for O Levels	

ASSESSMENT

(i) Components of Assessment

CA1 (0%)	SA1 (0%)	SA2 (100%)
Class Tests	Mid-Year Examination	Preliminary Examination

(ii) Details of Assessment

SEMESTER 1 ASSESSMENT PLAN (graded items)

Time	Assessment	Weightage
Term 1 Week 4	Comprehension Test	30%
Term 1 Week 8	Expository Essay Test	35%
Term 2 Week 2	Situational Writing Test	35%
Term 2 Weeks 6-8	Mid-Year Examination	SA1

SEMESTER 2 ASSESSMENT PLAN (graded items)

Time	Assessment	Weightage
Term 3 Weeks 9- 10	Preliminary Examination	SA2
Term 4 Week 1		

Secondary Four Teachers:

Name	Staff Extension No.	Email Address
Ms Victoria Ang	137	victoria.ang@commonwealthsec.moe.edu.sg
Mdm Brinda	123	brinda@commonwealthsec.moe.edu.sg
Mrs Audrey Tham	132	audrey.tham@commonwealthsec.moe.edu.sg
Mr Melvyn Tan	136	melvyn.tan@commonwealthsec.moe.edu.sg
Ms Chang Tian Ju	119	chang.tianju@commonwealthsec.moe.edu.sg
Mdm Veronica Teo	140	veronica.teo@commonwealthsec.moe.edu.sg