



COMMONWEALTH SECONDARY SCHOOL
DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE
SECONDARY 2 NORMAL TECHNICAL
ENGLISH LANGUAGE

COURSE OUTLINE 2017

COURSE OUTLINE

Term/Wk	Topic	Assessments/Tests
Term 1 Wk 2-4	<p>Guided Writing: Informal Letter</p> <ul style="list-style-type: none"> • Use accurate and consistent spelling • Generate and select ideas for writing and representing for a variety of purposes, audiences, contexts and cultures • Develop, organise and express ideas coherently and cohesively in writing and representing for a variety of purposes, audiences, contexts and cultures 	Term 1 Wk 4 - Guided Writing: Informal Letter Test
Term 1 Wk 4-5	<p>Editing (& Grammar)</p> <ul style="list-style-type: none"> • Using metalanguage for learning and talking about language structures and language in use • Apply knowledge of grammatical rules at the word and phrase levels • Apply knowledge of grammatical rules at sentence levels 	
Term 1 Wk 5	<p>Modified Close (Grammar)</p> <ul style="list-style-type: none"> • Using metalanguage for learning and talking about language structures and language in use • Apply knowledge of grammatical rules at the word and phrase levels • Apply knowledge of grammatical rules at sentence levels 	
Term 1 Wk 6	<p>Modified Close (Vocabulary)</p> <ul style="list-style-type: none"> • Use metalanguage in building and using vocabulary • Build vocabulary to support the development of listening, reading, viewing, speaking, writing and representing skills 	
Term 1 Wk 7	<p>Form-filling (Functional Writing)</p> <ul style="list-style-type: none"> • Use accurate and consistent spelling • Select ideas for writing and representing for a variety of purposes, audiences, contexts and cultures 	T1 Wk 7 - Editing, Modified Close (grammar) and Modified Close (vocab)
Term 1 Wk 8-9	<p>Functional Writing</p> <ul style="list-style-type: none"> • Use accurate and consistent spelling • Generate and select ideas for writing and representing for a variety of purposes, audiences, contexts and cultures • Develop, organise and express ideas coherently and cohesively in writing and representing for a variety of purposes, audiences, contexts and cultures 	

Term 1 Wk 10	Language in Spoken Context <ul style="list-style-type: none"> • Demonstrate knowledge of spoken grammar and register 	
	Term 1 Break	
Term 2 Wk 1	AA <ul style="list-style-type: none"> • Students to complete their AA project over the term • Students to submit AA in Term 3 Wk 1 	T3 Wk 1 – AA to be included in CA2
Term 2 Wk 1	Comprehension I Skills <ul style="list-style-type: none"> • Use word identification skills to recognise words • Process and comprehend reading-age-/ year-level-appropriate texts at literal, inferential and evaluative levels • Apply close and critical reading to and viewing of a variety of literary selections and informational/ functional texts, from print and non-print sources, for learning in the literary/ content areas and to understand how lexical and grammatical items are used in context 	
Term 2 Wk 2-3	Comprehension II Skills <ul style="list-style-type: none"> • Use word identification skills to recognise words • Process and comprehend reading-age-/ year-level-appropriate texts at literal, inferential and evaluative levels • Apply close and critical reading to and viewing of a variety of literary selections and informational/ functional texts, from print and non-print sources, for learning in the literary/ content areas and to understand how lexical and grammatical items are used in context 	T2 Wk 3 – Comprehension I and Comprehension II Test
Term 2 Wk 7 - 8	Mid-Year Examination	SA1
Term 2 Wk 9 - 10	Mid-Year Examination Review	
	Term 2 Break	
Term 3 Wk 1	Form-Filling (Functional Writing) <ul style="list-style-type: none"> • Use accurate and consistent spelling • Select ideas for writing and representing for a variety of purposes, audiences, contexts and cultures 	
Term 3 Wk 2-4	Functional Writing (Report Writing) <ul style="list-style-type: none"> • Use accurate and consistent spelling • Generate and select ideas for writing and representing for a variety of purposes, audiences, contexts and cultures • Develop, organise and express ideas coherently and cohesively in writing and representing for a variety of 	

	purposes, audiences, contexts and cultures	
Term 3 Wk 5	Listening Comprehension <ul style="list-style-type: none"> • Demonstrate positive listening and viewing attitudes and behaviour by showing attentiveness and understanding • Use appropriate skills and strategies to process meaning from texts • Use appropriate skills and strategies to evaluate spoken, audio and visual texts • Listen to and view a variety of literary selections and informational/ functional texts 	T3 Wk 5 – Form-filling and Functional Writing (Report)
Term 3 Wk 6-7	Oral Skills <ul style="list-style-type: none"> • Demonstrate knowledge of spoken grammar and register • Speak with accurate pronunciation and appropriate intonation • Plan and present information and ideas for a variety of purposes • Use appropriate skills, strategies and language to convey meaning during interactions LO5:Produce spontaneous and planned spoken texts that are grammatically accurate, fluent, coherent and cohesive 	
Term 3 Wk 8	Comprehension I Skills <ul style="list-style-type: none"> • Use word identification skills to recognise words • Process and comprehend reading-age-/ year-level-appropriate texts at literal, inferential and evaluative levels <p>Apply close and critical reading to and viewing of a variety of literary selections and informational/ functional texts, from print and non-print sources, for learning in the literary/ content areas and to understand how lexical and grammatical items are used in context</p>	
Term 3 Wk 9-10	Guided Writing: Formal Letter <ul style="list-style-type: none"> • Use accurate and consistent spelling • Generate and select ideas for writing and representing for a variety of purposes, audiences, contexts and cultures • Develop, organise and express ideas coherently and cohesively in writing and representing for a variety of purposes, audiences, contexts and cultures 	T3 Wk 9 – Comprehension I Skills
	Term 3 Break	
Term 4 Wk 1 - 2	End-of-Examination Revision	
Term 3 Wk 3 - 4	Guided Writing: Formal Letter	SA2

REFERENCES (wherever applicable)

Basic text: 2NT Comprehension Skills

Other references: Supplementary Worksheets Provided by Teacher

ASSESSMENT

(i) Components of Assessment

CA1 (10%)	SA1 (25%)	CA2 (20%)		SA2 (45%)
Class Test & Graded Assignment	Mid-Year Examination	Class Test & Graded Assignment	Alternative Assessment	End-of-Year Examination
10%	25%	10%	10%	45%

(ii) Details of Assessment

SEMESTER 1 ASSESSMENT PLAN (graded items)

Time	Assessment	Weightage
Term 1 Wk 4	Guided Writing: Informal Letter Test (30 marks)	40%
Term 1 Wk 7	Editing, Modified Close (grammar) and Modified Close (vocab) (30 marks)	20%
Term 2 Wk 3	Comprehension I and Comprehension II Test (40 marks)	40%
Term 2 Wk 7-8	Mid-Year Examinations	SA1

SEMESTER 2 ASSESSMENT PLAN (graded items)

Time	Assessment	Weightage
Term 3 Wk 5	Form-filling and Functional Writing (Report) (30 marks)	50%
Term 3 Week 9	Comprehension I Skills	50%
Term 4 Weeks 3-4	End-of-Year Examination	SA2

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