



**COMMONWEALTH SECONDARY SCHOOL**  
**DEPARTMENT OF HUMANITIES**  
**SECONDARY TWO NORMAL ACADEMIC HISTORY**  
**COURSE OUTLINE 2018**

**SCHEDULE FOR INSTRUCTION**

Term/Week	Topic	Textbook
T1/WK 2	What aspirations did the people have for Singapore after 1945?	Unit 3/Chapter 6
T1/WK3	What were people's aspirations for Singapore between 1945 and 1959? a) Rise of political and nationalist groups (SPP, Labour Front, PAP, Workers' Union, Students movement) b) Problems with the LF government	Unit 3/Chapter 6
T1/WK4	Reasons for merger: a) Why did Singapore become part of Malaysia? b) Why did the Tunku agree to merger?	Unit 3/Chapter 6
T1/WK 5	Why did the Merger fail? a) Disagreements over common market & taxation (economic reason)	Unit 3/Chapter 6
T1/WK 6	Why did the Merger fail? a) Clash of political beliefs/parties and ethnic policy, b) Revision mindmap: Road to Separation (racial riots and aftermath)	Unit 3/Chapter 6
T1/WK 7	Merger and Separation	Unit 3/Chapter 6
T1/WK 8	HI Project	Unit 3/Chapter 6
T1/WK 9	HI Project	Unit 3/Chapter 6
T1/WK 10	What did independence mean for Singapore? (pg. 117-134)	Unit 4/Chapter 7
T2/ WK 1	What did independence mean for Singapore? (pg. 135-151)	Unit 4/Chapter 7
T2/WK 2	What did independence mean for Singapore? (pg. 135-151) a) Challenges facing economic survival	Unit 4/Chapter 7
T2/WK 3	What did independence mean for Singapore? (pg. 135-151) a) Challenges facing citizenship & sense of belonging	Unit 4/Chapter 7
T2/WK 4	Consolidation of Chapter 6 & 7	
T3/WK 1	How far were people's lives transformed after independence? a) Feelings towards being Singaporeans	Unit 3/Chapter 8
T3/WK 2	How far were people's lives transformed after independence?	Unit 3/Chapter 8

	a) Sense of national security/defence	
T3/WK 3-4	How far were people's lives transformed after independence? a) Economic development	Unit 3/Chapter 8
T3/WK 5-6	How far were people's lives transformed after independence? a) Developments in housing	Unit 3/Chapter 8
T3/WK 7-8	Consolidation of Chapter 6-8	Unit 3/Chapter 8
T3/WK 9-10	Revision	All chapters
T4/WK 1	Revision	All chapters

**TEACHERS:**

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[lye.zhenxi@commonwealthsec.moe.edu.sg](mailto:lye.zhenxi@commonwealthsec.moe.edu.sg)**REFERENCES****Basic text:**

Singapore: The Making of A Nation-State, 1300-1975

**Other references:**

- Additional hand-outs will be provided to supplement the textbook

**ASSESSMENT****(i) Components of Assessment**

<b>CA1 (10%)</b>	<b>SA1 (25%)</b>	<b>CA2 (20%)</b>		<b>SA2 (45%)</b>
Graded assignments/tests	MYE	Graded assignments/tests	Alternative Assessment (HI)	EOY Examination
10%	25%	10%	10%	45%

**(ii) Details of Assessment****Continual Assessment (CA)**

<b>S/N</b>	<b>Assessment Component</b>	<b>Term/Week</b>	<b>Format</b>
1	SBQ Graded Assignment-Comparison	T1/WK 3	SBQ Duration: 20 mins
2	SEQ Test	T1/WK 4	SEQ Duration: 20 mins
3	SBQ Test Reliability	T1/WK 7	SBQ Duration: 20 mins
4	Historical Investigation	T1 WK 8-9 (submit in T2 WK 1)	Group work
5	SEQ Test	T2 WK 2	SEQ Duration: 20 mins
4	DI Product	T2 WK 4	Individual
6	MYE	T2 WK 6-8: MYE	1. SBQ (inference, comparison, surprised), 2. 2 PEEL questions Duration: 1 hour 30 mins
7	SEQ Test	T3 WK 2	SEQ Duration: 20 mins
8	SBQ Graded Assignment - Inference	T3 WK 4	SBQ Duration: 15 mins
9	SBQ Test Comparison	T3 WK 6	SBQ Duration: 20 mins
10	Holiday Assignment	T3 WK 1	Individual/Group work (TBC)
11	EOY Exam	T4/WK 2 onwards	1. SBQ (inference, comparison, surprised, reliability), 2. 2 PEEL questions Duration: 1 hour 30 mins