



**COMMONWEALTH SECONDARY SCHOOL  
DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE  
SECONDARY 2 NORMAL (ACADEMIC)  
ENGLISH LANGUAGE**

**COURSE OUTLINE 2018**

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Term/Wk	Topic	Assessments/Tests
Term 1 Wk 2- 5	<p><b>Situational Writing (Report)</b></p> <ul style="list-style-type: none"> <li>• Generate and gather ideas based on a writing topic</li> <li>• Identify purpose, audience and context to determine the register and tone for situational writing</li> <li>• Support key points of a text with factual/descriptive details</li> <li>• Review drafts to enhance the relevance, focus and clarity of meaning</li> </ul>	<p><b>CA1: Situational Writing (Report) Test</b></p>
Term 1 Wk 6 - 7	<p><b>Visual Comprehension</b></p> <ul style="list-style-type: none"> <li>• Identify typographical, visual and text features in a visual text</li> <li>• Identify and analyse the meanings conveyed by the interplay of words and visuals</li> <li>• Identify the purpose, message and audience of texts viewed</li> <li>• Recognise writer's intentions through the denotations and connotations of words</li> </ul>	<p><b>CA1: Editing and Visual Text Comprehension Test</b></p>
Term 1 Wk 8 - 10	<p><b>Discursive Writing</b></p> <ul style="list-style-type: none"> <li>• Expressing one's thoughts into words</li> <li>• Understanding an issue from multiple perspective</li> <li>• Forming organised and sound arguments</li> </ul> <p><b>Introduction of *Alternative Assessment Project</b></p> <ul style="list-style-type: none"> <li>• Video Production</li> </ul>	<p><b>CA1: Discursive Essay Test</b></p> <p><b>*AA Project (counted for CA2)</b></p>
<b>Term 1 Break</b>		
Term 2 Wk 1 - 3	<p><b>Comprehension</b></p> <ul style="list-style-type: none"> <li>• Use contextual clues and select relevant information to answer comprehension question types such as <b>in your own words, inferential, language impact</b> and <b>evaluative</b></li> <li>• Paraphrase selected information from a narrative text using own words</li> <li>• Make inferences to draw conclusions from contextual information, writer's view, prior knowledge and implied information</li> <li>• Recognise the writer's intentions through literary language present in similes and metaphors</li> </ul>	<p><b>*Submission of AA project in Wk 2</b></p>

Term 2 Wk 4 – 5	<b>General Revision</b>	
Term 2 Wk 6 – 8	<b>Mid Year Examinations</b>	<b>SA1</b>
Term 2 Wk 9 - 10	Areas to improve based on Common Test / Post-exam	
	<b>Term 2 Break</b>	
Term 3 Wk 1 - 2	<b>Comprehension</b> <ul style="list-style-type: none"> <li>• Use contextual clues and select relevant information to answer comprehension question types such as <b>inferential, language impact</b></li> <li>• Make inferences to draw conclusions from contextual information, writer's view, prior knowledge and implied information</li> <li>• Recognise the writer's intentions through literary language present in personification</li> </ul>	
Term 3 Wk 3 - 5	<b>Personal Reflective</b> <ul style="list-style-type: none"> <li>• Generate and gather ideas based on a writing topic</li> <li>• Elaborate and justify main ideas of paragraphs by providing factual, descriptive, emotive and sensory details</li> </ul>	<b>CA2: Comprehension Test</b>  <b>CA2: Personal Reflective Test</b>
Term 3 Wk 6 - 7	<b>Visual Comprehension (revisit)</b> <ul style="list-style-type: none"> <li>• Identify typographical, visual and text features in a visual text</li> <li>• Identify and analyse the meanings conveyed by the interplay of words and visuals</li> <li>• Identify the purpose, message and audience of texts viewed</li> <li>• Recognise writer's intentions through the denotations and connotations of words</li> </ul>	
Term 3 Wk 8	<b>Situational Writing (Report)</b> <ul style="list-style-type: none"> <li>• Generate and gather ideas based on a writing topic</li> <li>• Identify purpose, audience and context to determine the register and tone for situational writing</li> <li>• Support key points of a text with factual/descriptive details</li> <li>• Review drafts to enhance the relevance, focus and clarity of meaning</li> </ul>	

Term 3 Wk 9 - 10	<b>Oral (Spoken Interaction)</b> <ul style="list-style-type: none"> <li>• Generate and gather ideas based on a given spoken topic</li> <li>• Organise and elaborate on main ideas by providing examples, personal experiences and factual details</li> </ul>	
<b>Term 3 Break</b>		
Term 4 Week 1	<b>Revision for EOY Exam</b>	
Term 4 Wk 2 - 4	<b><u>Sec 2 End-of-Year Examination</u></b>	<b>SA2</b>

## **ASSESSMENT**

### **(i) Components of Assessment**

<b>CA1 (10%)</b>	<b>SA1 (25%)</b>	<b>CA2 (20%)</b>		<b>SA2 (45%)</b>
Class Test & Graded Assignment	Mid-Year Examination	Class Test & Graded Assignment	Alternative Assessment	End-of-Year Examination
10%	25%	10%	10%	45%

### **(ii) Details of Assessment**

#### **SEMESTER 1 ASSESSMENT PLAN (graded items)**

<b>Time</b>	<b>Assessment</b>	<b>Weightage</b>
Term 1 Week 5	Situational Writing Test - Report	40%
Term 1 Week 7	Editing and Visual Text Comprehension Test	20%
Term 1 Week 10	Discursive Essay Test	40%
Term 2 Weeks 6-8	Mid-Year Examinations  Paper 1 <ul style="list-style-type: none"> <li>• Situational Writing (Report/Informal Letter)</li> <li>• Continuous Writing (Discursive/Personal Reflective)</li> <li>• Editing</li> </ul>	SA1

	Paper 2 <ul style="list-style-type: none"> <li>• Compre A (Visual Text)</li> <li>• Compre B (Narrative Text)</li> <li>• Compre C (Informative Text)</li> </ul> Paper 3 <ul style="list-style-type: none"> <li>• Listening</li> </ul>	
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### SEMESTER 2 ASSESSMENT PLAN (graded items)

Time	Assessment	Weightage
Term 2 Week 2	Alternative Assessment: Video Creation	50%
Term 3 Week 3	Comprehension Test (Narrative Text)	20%
Term 3 Week 5	Personal Reflective Test	30%

Term 4 Weeks 2-4	End-of-Year Examination  Paper 1: <ul style="list-style-type: none"> <li>- Situational Writing (Formal Letter / Proposal / Speech)</li> <li>- Continuous Writing (Personal Reflective / Discursive)</li> <li>- Editing</li> </ul> Paper 2 <ul style="list-style-type: none"> <li>- Compre A (Visual Text)</li> <li>- Compre B (Narrative Text)</li> <li>- Compre C (Informative Text)</li> </ul> Paper 3 <ul style="list-style-type: none"> <li>- Listening Comprehension</li> </ul> Paper 4 <ul style="list-style-type: none"> <li>- Reading Aloud</li> <li>- Spoken Interaction</li> </ul>	SA2
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### Secondary Two Teachers:

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