



COMMONWEALTH SECONDARY SCHOOL
DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE
SECONDARY 2 EXPRESS
ENGLISH LANGUAGE

COURSE OUTLINE 2018

COURSE OUTLINE

Term/Wk	Topic	Assessments/Tests
Term 1 Wk 2 - 3	Situational Writing (Formal letter, proposal) <ul style="list-style-type: none"> • Identify purpose, audience and context to determine the register and tone for formal situational settings • Support key points of a text with factual/descriptive details from given visual • Elaborate in depth using the context to produce a persuasive and informative situational piece 	
Term 1 Wk 3 - 4	Visual Comprehension <ul style="list-style-type: none"> • Analyse the meanings conveyed by the interplay of words and visuals • Identify the purpose and audience of texts viewed more accurately • Recognise the writer's intentions through the effect on audience of words and visuals 	CA1: Situational Graded Assignment
Term 1 Wk 5 - 6	Comprehension Skills [Narrative Text] <ul style="list-style-type: none"> • Read texts closely to identify mood and settings of text through the use of figurative language • Make inferences to draw conclusions from contextual information, writer's view, prior knowledge and implied information and writer's intentions • Use contextual clues and select relevant information to answer questions 	
Term 1 Wk 6 - 7	Personal Reflective <ul style="list-style-type: none"> • Generate and gather ideas based on a writing topic • Elaborate and justify main ideas of paragraphs by providing factual, descriptive, emotive and sensory details 	CA1: Comprehension Test
Term 1 Wk 8 - 10	Comprehension Skills [Narrative Text] <ul style="list-style-type: none"> • Read short stories closely to identify intensity of meaning through the choice of words for character description • Make inferences to draw conclusions from contextual information, writer's view, prior knowledge and implied information and writer's intentions • Use contextual clues and select relevant information to answer questions Introduction of *Alternative Assignment Project <ul style="list-style-type: none"> • Video production 	*AA Project (part of CA2)

	Term 1 Break	
Term 2 Wk 1 - 3	Discursive Writing <ul style="list-style-type: none"> • Generate and gather ideas based on a writing topic • Take on multiple perspectives and an objective tone in the organisation of points 	CA1: Discursive Writing Graded Assignment *Submission of AA project in Wk 2
Term 2 Wk 4	Comprehension Skills [Informative Text] <ul style="list-style-type: none"> • Paraphrase selected information from an informative text using own words • Summarise carefully selected points and paraphrase with accuracy 	
Term 2 Wk 5	Revision for Mid-Year Examination	
Term 2 Wk 6 - 8	<u>Sec 2 Mid-Year Examination</u>	SA1
Term 2 Wk 9 - 10	Mid-Year Examination Consolidation	
	Term 2 Break	
Term 3 Wk 1 - 2	Situational Writing [Speech] <ul style="list-style-type: none"> • Identify purpose, audience and context to determine the register and tone for formal/informal situational settings • Support key points of a text with factual/descriptive details from given visual • Elaborate in depth using the context to produce a persuasive and informative speech 	
Term 3 Wk 3 - 4	Comprehension Skills [Narrative Text] <ul style="list-style-type: none"> • Read texts closely to identify instances of irony in text • Make inferences to draw conclusions from contextual information, writer's view, prior knowledge and implied information and writer's intentions 	CA2: Situational Writing Test
Term 3 Wk 4 - 5	Visual Comprehension [Revisit] <ul style="list-style-type: none"> • Analyse the meanings conveyed by the interplay of words and visuals • Identify the purpose and audience of texts viewed more accurately • Recognise the writer's intentions through the effect on audience of words and visuals 	

Term 3 Wk 6 - 8	Personal Reflective [Revisit] <ul style="list-style-type: none"> Generate and gather ideas based on a writing topic Elaborate and justify main ideas of paragraphs by providing factual, descriptive, emotive and sensory details 	CA2: Comprehension Test
Term 3 Wk 9 - 10	Oral (Spoken Interaction) <ul style="list-style-type: none"> Generate and gather ideas based on a given spoken topic Organise and elaborate on main ideas by providing examples, personal experiences and factual details 	
Term 3 Break		
Term 4 Week 1	Revision for EOY Exam	
Term 4 Wk 2 - 4	<u>Sec 2 End-of-Year Examination</u>	SA2

REFERENCES

Other references: Represent Magazine

ASSESSMENT

(i) Components of Assessment

CA1 (10%)	SA1 (25%)	CA2 (20%)		SA2 (45%)
Class Test & Graded Assignment	Mid-Year Examination	Class Test & Graded Assignment	Alternative Assessment	End-of-Year Examination
10%	25%	10%	10%	45%

(ii) Details of Assessment

SEMESTER 1 ASSESSMENT PLAN (graded items)

Time	Assessment	Weightage
Term 1 Week 4	Situational Writing Graded Assignment (Formal Letter / Proposal)	40%
Term 1 Week 7	Comprehension Test (Narrative Text)	20%
Term 2 Week 3	Discursive Writing Graded Assignment	40%

Term 2 Weeks 6-8	<p>End-of-Year Examination</p> <p>Paper 1:</p> <ul style="list-style-type: none"> - Situational Writing (Formal Letter / Proposal) - Continuous Writing (Personal Reflective / Discursive) - Editing <p>Paper 2</p> <ul style="list-style-type: none"> - Comprehension Text 1 (Visual Text) - Comprehension Text 2 (Narrative Text) - Comprehension Text 4 (Informative Text) <p>Paper 3</p> <ul style="list-style-type: none"> - Listening Comprehension 	SA1
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SEMESTER 2 ASSESSMENT PLAN (graded items)

Time	Assessment	Weightage
Term 2 Week 2	Alternative Assessment: Video Creation	50%
Term 3 Week 3	Situational Writing Test / Graded Assignment	30%
Term 3 Week 6	Comprehension Test (Narrative Text)	20%

Term 4 Weeks 2-4	<p>Mid-Year Examination</p> <p>Paper 1:</p> <ul style="list-style-type: none"> - Situational Writing (Formal Letter / Proposal / Speech) - Continuous Writing (Personal Reflective / Discursive) - Editing <p>Paper 2</p> <ul style="list-style-type: none"> - Comprehension Text 1 (Visual Text) - Comprehension Text 2 (Narrative Text) - Comprehension Text 4 (Informative Text) <p>Paper 3</p> <ul style="list-style-type: none"> - Listening Comprehension <p>Paper 4</p> <ul style="list-style-type: none"> - Reading Aloud - Spoken Interaction 	SA2
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